



**CAREER CLUSTER**  
Hospitality and Tourism

**INSTRUCTIONAL AREA**  
Customer Relations / Selling

## **RESTAURANT AND FOOD SERVICE MANAGEMENT SERIES EVENT**

### **PARTICIPANT INSTRUCTIONS**

#### **PROCEDURES**

1. The event will be presented to you through your reading of these instructions, including the Performance Indicators and Event Situation. You will have up to 10 minutes to review this information to determine how you will handle the role-play situation and demonstrate the performance indicators of this event. During the preparation period, you may make notes to use during the role-play situation.
2. You will give an ID label to your adult assistant during the preparation time.
3. You will have up to 10 minutes to role-play your situation with a judge (you may have more than one judge).
4. You will be evaluated on how well you meet the performance indicators of this event.
5. Turn in all your notes and event materials when you have completed the role-play.

#### **PERFORMANCE INDICATORS**

1. Respond to customer inquiries.
2. Interpret business policies to customers/clients.
3. Demonstrate a customer-service mindset.
4. Analyze business systems and procedures.
5. Convert customer/client objections into selling points.

## EVENT SITUATION

You are to assume the role of manager of THE HOT SPOT, a popular restaurant located in a major tourist area. The owner of THE HOT SPOT (judge) has asked for your analysis of a proposed reservation policy.

THE HOT SPOT is a full-service casual dining restaurant featuring prime rib, grilled steaks, chicken, seafood, salad and THE HOT SPOT'S award winning ribs. In the bar area, guests can enjoy a state-of-the-art multi-screen entertainment system offering sports, network programming and interactive games. Located in the heart of the restaurant district of a major tourist destination, THE HOT SPOT is open from 4:00 p.m. to midnight and attracts a clientele that is 70% tourists and 30% locals.

Throughout the year, THE HOT SPOT fills its dining area by 5:00 p.m., and guests often have to wait 90 minutes or more for a table. Many customers have asked about making reservations to avoid lengthy waits, but since its inception, THE HOT SPOT has not accepted reservations. The owner is concerned that the no-reservation policy is frustrating the restaurant's customers, but is afraid that no-shows will create additional problems for THE HOT SPOT.

The owner (judge) is considering implementing a reservation system, but wants to charge \$5 or \$10 to place a reservation. The customer's reservation would then be held for 30 minutes unless he or she notifies you otherwise. The reservation fee is paid ahead, but deducted from the customer's dinner bill.

The owner (judge) has asked you to make recommendations on the following issues:

- If a reservation fee is to be imposed, should it be \$5 or \$10? Provide a rationale.
- What would be the best method for taking customer payments of a reservation fee?
- What are the advantages and disadvantages of a fee-based reservation system?
- How should the employees respond to customers who resent having to pay to make a reservation?

You will present your analysis to the owner (judge) in a role-play to take place in the owner's (judge's) office. The owner (judge) will begin the role-play by greeting you and asking to hear your ideas. After you have presented your thoughts and have answered the owner's (judge's) questions, the owner (judge) will conclude the role-play by thanking you for your work.

## **JUDGE'S INSTRUCTIONS**

### **DIRECTIONS, PROCEDURES AND JUDGE'S ROLE**

In preparation for this event, you should review the following information with your event manager and other judges:

1. Procedures
2. Performance Indicators
3. Event Situation
4. Judge Role-play Characterization  
Participants may conduct a slightly different type of meeting and/or discussion with you each time; however, it is important that the information you provide and the questions you ask be uniform for every participant.
5. Judge's Evaluation Instructions
6. Judge's Evaluation Form  
Please use a critical and consistent eye in rating each participant.

### **JUDGE ROLE-PLAY CHARACTERIZATION**

You are to assume the role of owner of THE HOT SPOT, a popular restaurant located in a major tourist area. You have asked your manager (participant) to analyze a proposed reservation policy.

THE HOT SPOT is a full-service casual dining restaurant featuring prime rib, grilled steaks, chicken, seafood, salad and THE HOT SPOT'S award winning ribs. Located in the heart of the restaurant district of a major tourist destination, THE HOT SPOT is open from 4:00 p.m. to midnight and attracts a clientele that is 70% tourists and 30% locals.

Throughout the year, THE HOT SPOT fills its dining area by 5:00 p.m. and guests often have to wait 90 minutes or more for a table. Many customers have asked about making reservations to avoid lengthy waits, but since its inception, THE HOT SPOT has not accepted reservations. You are concerned that the no-reservation policy is frustrating the restaurant's customers. However, you also have a concern that no-shows will create additional problems for THE HOT SPOT.

To remedy the no-show problem, you are considering charging customers \$5 or \$10 to place a reservation. The customer's reservation would then be held for 30 minutes unless he/she notifies you otherwise. The reservation fee is paid ahead, but deducted from the customer's dinner bill.

You have asked your manager (participant) to present recommendations on the following issues:

- If a reservation fee is to be imposed, should it be \$5 or \$10? Provide a rationale.

- What would be the best method for taking customer payments of a reservation fee?
- What are the advantages and disadvantages of a fee-based reservation system?
- How should the employees respond to customers who resent having to pay to make a reservation?

The manager (participant) will present his/her analysis to you in a role-play to take place in your office. You will begin the role-play by greeting the manager (participant) and asking to hear his/her thoughts.

During the course of the role-play you are to ask the following questions of each participant:

1. How should we deal with the negative feelings customers will have when they have to forfeit their reservation fee because they didn't show up?
2. Since most of our customers are tourists whom we will rarely see again, do you really think we need a reservations system?
3. Assuming we implement the fee-based reservation system, what would be the best way to get customer feedback on the new service?

Once the manager (participant) has presented the analysis and has answered your questions, you will conclude the role-play by thanking the manager (participant) for the work.

You are not to make any comments after the event is over except to thank the participant.

## JUDGE'S EVALUATION INSTRUCTIONS

### Evaluation Form Information

The participants are to be evaluated on their ability to perform the specific performance indicators stated on the cover sheet of this event and restated on the Judge's Evaluation Form. Although you may see other performance indicators being demonstrated by the participants, those listed in the Performance Indicators section are the critical ones you are measuring for this particular event.

### Evaluation Form Interpretation

The evaluation levels listed below and the evaluation rating procedures should be discussed thoroughly with your event chairperson and the other judges to ensure complete and common understanding for judging consistency.

<b>Level of Evaluation</b>	<b>Interpretation Level</b>
Exceeds Expectations	Participant demonstrated the performance indicator in an extremely professional manner; greatly exceeds business standards; would rank in the top 10% of business personnel performing this performance indicator.
Meets Expectations	Participant demonstrated the performance indicator in an acceptable and effective manner; meets at least minimal business standards; there would be no need for additional formalized training at this time; would rank in the 70-89 <sup>th</sup> percentile of business personnel performing this performance indicator.
Below Expectations	Participant demonstrated the performance indicator with limited effectiveness; performance generally fell below minimal business standards; additional training would be required to improve knowledge, attitude and/or skills; would rank in the 50-69 <sup>th</sup> percentile of business personnel performing this performance indicator.
Little/No Value	Participant demonstrated the performance indicator with little or no effectiveness; a great deal of formal training would be needed immediately; perhaps this person should seek other employment; would rank in the 0-49 <sup>th</sup> percentile of business personnel performing this performance indicator.

**JUDGE'S EVALUATION FORM**  
**RFSM**  
**STATE EVENT 2010**

**DID THE PARTICIPANT:**

**1. Respond to customer inquiries?**

**Little/No Value**  
**0, 2**

Attempts at responding to customer inquiries were weak or inadequate.

**Below Expectations**  
**4, 6, 8**

Adequately responded to customer inquiries.

**Meets Expectations**  
**10, 12, 14**

Effectively responded to customer inquiries.

**Exceeds Expectations**  
**16, 18**

Very effectively responded to customer inquiries.

**2. Interpret business policies to customers/clients?**

**Little/No Value**  
**0, 2**

Attempts at interpreting business policies to customers/clients were weak or inadequate.

**Below Expectations**  
**4, 6, 8**

Adequately interpreted business policies to customers/clients.

**Meets Expectations**  
**10, 12, 14**

Effectively interpreted business policies to customers/clients.

**Exceeds Expectations**  
**16, 18**

Very effectively interpreted business policies to customers/clients.

**3. Demonstrate a customer-service mindset?**

**Little/No Value**  
**0, 2**

Attempts at demonstrating a customer-service mindset were weak or inadequate.

**Below Expectations**  
**4, 6, 8**

Adequately demonstrated a customer-service mindset.

**Meets Expectations**  
**10, 12, 14**

Effectively demonstrated a customer-service mindset.

**Exceeds Expectations**  
**16, 18**

Very effectively demonstrated a customer-service mindset.

**4. Analyze business systems and procedures?**

**Little/No Value**  
**0, 2**

Attempts at analyzing business systems and procedures were weak or inadequate.

**Below Expectations**  
**4, 6, 8**

Adequately analyzed business systems and procedures.

**Meets Expectations**  
**10, 12, 14**

Effectively analyzed business systems and procedures.

**Exceeds Expectations**  
**16, 18**

Very effectively analyzed business systems and procedures.

**5. Convert customer/client objections into selling points?**

**Little/No Value**  
**0, 2**

Attempts at converting customer/client objections into selling points were weak or inadequate.

**Below Expectations**  
**4, 6, 8**

Adequately converted customer/client objections into selling points.

**Meets Expectations**  
**10, 12, 14**

Effectively converted customer/client objections into selling points.

**Exceeds Expectations**  
**16, 18**

Very effectively converted customer/client objections into selling points.

**6. Overall impression and response to the judge's questions.**

**Little/No Value**  
**0, 1**

Demonstrated few skills; could not answer the judge's questions.

**Below Expectations**  
**2, 3, 4**

Demonstrated limited ability to link some skills; answered the judge's questions adequately.

**Meets Expectations**  
**5, 6, 7**

Demonstrated the specified skills; answered the judge's questions effectively.

**Exceeds Expectations**  
**8, 9, 10**

Demonstrated skills confidently and professionally; answered the judge's questions very effectively and thoroughly.

Judge's Initials \_\_\_\_\_

TOTAL SCORE \_\_\_\_\_